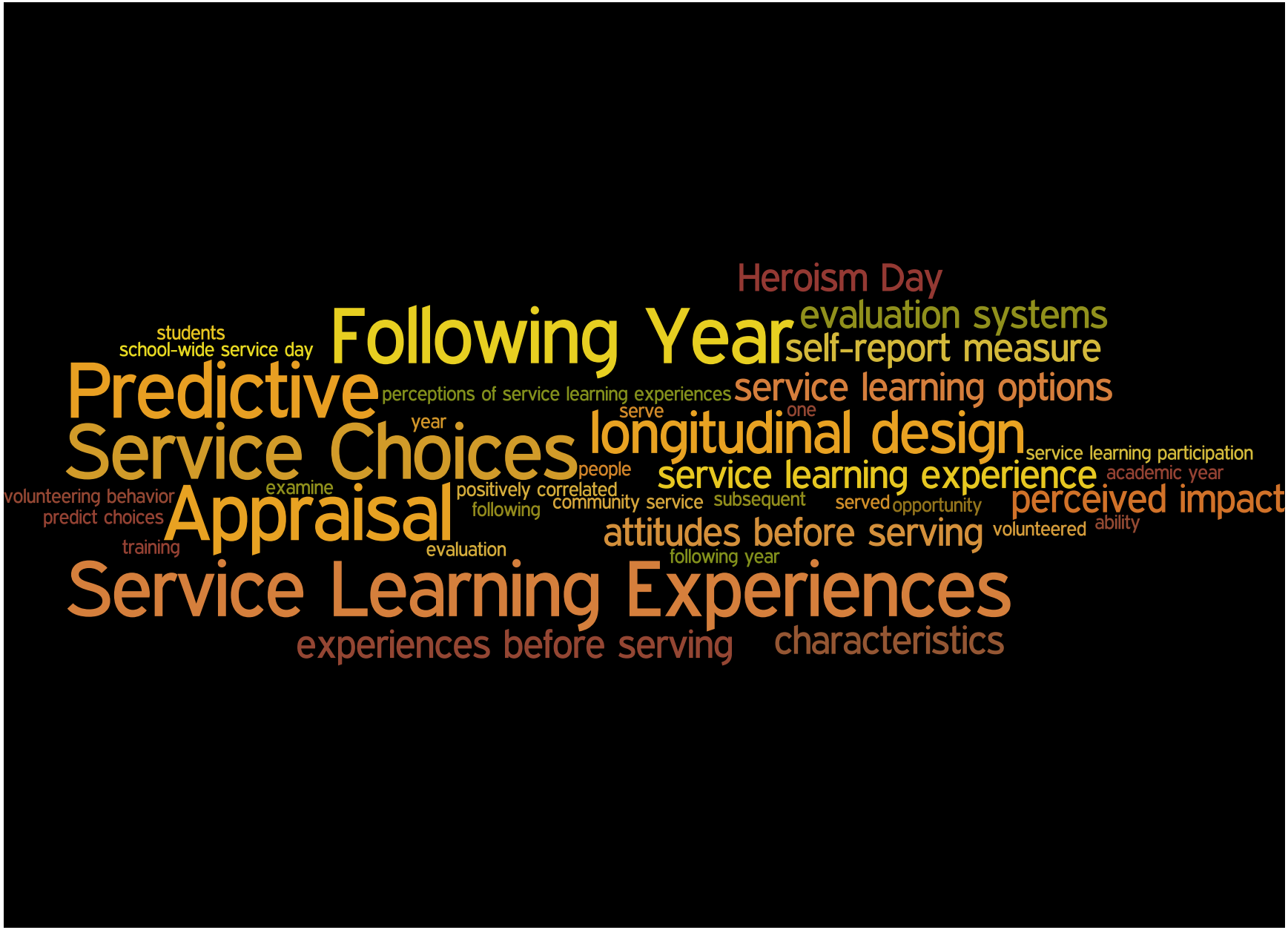
Heroism Day
students
school-wide service day
Following Year
evaluation systems
self-report measure
Predictive
perceptions of service learning experiences
service learning options
serve
one
year
Service Choices
longitudinal design
service learning participation
people
service learning experience
academic year
volunteering behavior
examine
positively correlated
perceived impact
predict choices
Appraisal
following
community service
subsequent
served
opportunity
attitudes before serving
volunteered
ability
training
evaluation
following year
Service Learning Experiences
experiences before serving
characteristics